



Lewiston-Porter Central School District

2019-20 Board Goal Table

Approved: 08-20-2019

Goal 1: Governance Capacity: The Board will continue to develop collective as well as individual board member understanding for quality school governance.

Actions	Timeline	Success Indicators	Progress by 03/15	Progress by 6/30	Next Steps
<ul style="list-style-type: none"> Continue work with Howard Smith - develop calendar/general plan of BOE work over the course of a year Board Professional Development <ul style="list-style-type: none"> Book Study - From Good to Great NYSSBA - White Papers Attend NYSSBA Seminars Participate in NYSSBA online PD Continue review of District regulations manual in 2019-20 (Policy Comm.) Explore opportunities from Webster.Szanyi to support BOE capacity and understanding of current issues Attend NYSSBA Annual Convention Continue new BOE member orientation/training, utilizing BOE member handbook & new BOE training protocol. <p>Advocacy</p> <ul style="list-style-type: none"> Continue engagement with NYS legislative contingents and school wide community Strengthen local govt. relationships Explore collaboration opportunities with other school boards 	<ul style="list-style-type: none"> Summer Retreat 7/19 Midyear review 3/20 Final self-evaluation 6/20 Book study sessions (Fall-Winter 2019) Law conference 8/19 Leadership forum 9/19 Policy Committee subcommittee (Winter 2019) Determine key areas for PD and opportunities to conduct: NYSSBA, Webster Szanyi, online/on site NYSSBA conference 10/19 Resolutions review Oct. WS Reports at Nov. work session New Board member orientation 7/19 NOSBA Mixer 8/19 Meet with local representatives on key issues: Fall 2019 NOSBA Breakfast 1/20 NYSSBA Lobby Day 2/20 Determine key issues: Fall 2019 	<p>Positive feedback from Retreat Positive feedback and dialogue through self-evaluation process</p> <p>Engaged Book study results</p> <p>BOE attendance and engagement</p> <p>Detailed progress reports on regulations manual</p> <p>Engagement and collaboration on key issues</p> <p>BOE member reports, sharing of information; Engaged delegate participation. Positive feedback from new members and resulting proficiency;</p> <p>Continued advocacy and engagement at state and local level. Collaboration and engagement</p> <p>Results on key issues</p>			



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Goal 2: Student Learning, Growth and Development: The Board will provide programs and resources to empower and inspire student learning.

Actions	Timeline	Success Indicators	Progress by 03/15	Progress by 6/30	Next Steps
<ul style="list-style-type: none">• BOE meetings will actively involve students, educators & honor their achievements• Work Sessions with well developed presentations on initiatives & strategies related to 2019-20 Strategic Plan implementation• Continued & purposeful committee work with student and faculty engagement• Budget development plan for 2020-21	<ul style="list-style-type: none">• Recognition and presentations scheduled monthly• Discussion topics and presentations scheduled monthly• Strategic Plan Steering Committee (Fall 2019); Midpoint progress review (Spring 2019)• Set topics/schedule at Retreat; review August WS• Committee and liaison work: District Key Communicators; Fine Arts Council; Athletic Advisory Committee (see schedule)• STEM: Fall 2019• Budget development calendar 1/19-5/19	<ul style="list-style-type: none">• Regular attendance at BoE meetings by parents, students and faculty• Positive feedback; Regular attendance• Well-developed presentations at BOE meetings on various initiatives and strategies related to 2016-2020 Strategic Plan implementation.• Review of progress with 2016-2020 Strategic Plan and development of 2021-2025 Strategic Plan• Regular board member engagement and attendance; reports• Advancement of Fine Arts; progress/completion: Level Gallery; positive feedback• Advancement of athletic programs; positive feedback from parents and coaches• Continuation of STEM Advisory Council• Successful budget process and adoption of fiscally conservative budget that limits tax levy growth while supporting and advancing 2016-2020 Strategic Plan			



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Goal 3: Community Engagement: The Board will continue to look at ways to improve communication within the Board and with all stakeholders, and seek to create new opportunities for engagement with the Lewiston-Porter stakeholder community.

Actions	Timeline	Success Indicators	Progress by 03/1	Progress by 6/30	Next Steps
<p>Strong communication: Internal and with greater community</p> <ul style="list-style-type: none">Continue BOE president newspaper column in SentinelCollaborate with Supt. on community wide messagesContinue weekly BOE Pres. notes along with weekly Supt. FYI notesContinue regular meetings with BOE leadership & SuptContinue use of Committee Liaison reports & reporting at meeting levelWebsite improvement: Support launch of new mobile appPaperless communication initiativeContinue strong communication with BOCES Board representativeContinue strong BOE presence & visibility in district & communityContinue PTSA engagement opportunitiesContinue Faculty engagement opportunities	<p>Summer Retreat; Midyear review 3/20: Strong communication protocol: Review; Set goals for community interaction & communication</p> <ul style="list-style-type: none">WeeklyQuarterlyWeeklyWeeklyMonthlyFall 2019Continue, with greater effortMonthly; with attendance at LP BoE meetings 2x per year; Collaboration with BOCES: Tours, events. 2019-20Regular PTSA recognition at BoE meetings; full BoE PTSA membershipLook for opportunities to celebrate our staff - Invite PTSA, Social Workers, Counseling Dept, recognize more teachers & students to board meetingsFaculty meeting engagement	<p>Positive internal feedback and results</p> <p>Positive feedback from Board and community</p> <p>Positive interaction and feedback</p> <p>Positive feedback from community</p> <p>Positive feedback and public survey results; Survey results identify areas for growth resulting in improved communications</p> <p>Use of one-on-one computing; elimination of paper at meetings</p> <p>Increased collaboration with BOCES and other districts</p> <p>Positive feedback at midyear, final evaluations</p> <p>Positive internal and community feedback</p> <p>Increased collaboration with PTSA</p> <p>Increased collaboration with faculty & staff</p>			